

## Summer Open Professional Development *Summer 2024*

### Program structure and requirements

The Summer Open Professional Development (SOPD) program is a flexible online professional development initiative on the Coursera platform. It aims to give QU faculty members the opportunity to freely enroll in the courses of their choice during the Summer session. There is no limit on the number of courses that a participant can enroll in.

The current round of the SOPD program will start on the 30<sup>th</sup> of May 2024 and will terminate at the beginning of the Fall 2024 session (18<sup>th</sup> of August 2024). At the end, all participants will be removed from the program, regardless of their course completion status, so as to free up the licenses for other PD programs on Coursera.

It is worth noting that we have a limited number of licenses to be allocated to QU faculty for the SOPD program. Therefore, the selection of participants will be based on the "first come, first served" principle.

The below list of courses is a selection of suggested courses that the faculty may enroll in. They are classified according to seven categories. Beyond these suggested courses, the faculty can explore the Coursera catalog for other courses not listed here, based on specific professional development needs.

Course	Offered by	# Hours
<b>Online education and digital learning</b>		
<a href="#">Basics of Inclusive Design for Online Education</a>	University of Colorado Boulder	7
<a href="#">Create video, audio and infographics for online learning</a>	Macquarie University	19
<a href="#">Get Interactive: Practical Teaching with Technology</a>	University of London	15
<a href="#">Online education: The foundations of online teaching</a>	Macquarie University	20
<a href="#">Uncommon Sense Teaching: Teaching Online</a>	Deep Teaching Solutions	14
<a href="#">Learn to teach online</a>	The University of New South Wales	17
<b>Artificial intelligence</b>		
<a href="#">Generative AI in Education</a>	University of Glasgow	5
<a href="#">Generative AI Essentials: Overview and Impact</a>	University of Michigan	3
<a href="#">What is "the mind" and what is artificial intelligence?</a>	University of Colorado Boulder	7
<a href="#">AI for Course Design</a>	University of Colorado Boulder	18
<a href="#">AI for Education (Advanced)</a>	University System of Georgia	5
<a href="#">AI for Education (Intermediate)</a>	University System of Georgia	5
<a href="#">AI for Education (Basic)</a>	University System of Georgia	6

<b>Teaching and learning</b>		
<a href="#">Learning Experience Design: Theories and Frameworks</a>	University of Michigan	13
<a href="#">University Teaching</a>	The University of Hong Kong	17
<a href="#">The Teacher's Social and Emotional Learning</a>	University of Colorado Boulder	13
<a href="#">Foundations of Teaching for Learning: Curriculum</a>	Commonwealth Education Trust	10
<a href="#">Foundations of Teaching for Learning: Planning for Teaching and Learning</a>	Commonwealth Education Trust	12
<a href="#">Learning, Knowledge, and Human Development</a>	University of Illinois at Urbana-Champaign	9
<b>Assessment</b>		
<a href="#">Assessment in Higher Education: Professional Development for Teachers</a>	Erasmus University Rotterdam	17
<a href="#">Designing learning innovation</a>	Politecnico Di Milano	24
<a href="#">Foundations of Teaching for Learning: Introduction to Student Assessment</a>	Commonwealth Education Trust	12
<a href="#">Assessment for Learning</a>	University of Illinois at Urbana-Champaign	14
<b>Quantitative/qualitative research</b>		
<a href="#">Quantitative Methods</a>	University of Amsterdam	29
<a href="#">Data Visualization in R with ggplot2</a>	Johns Hopkins University	12
<a href="#">Basic Data Processing and Visualization</a>	University of California San Diego	10
<a href="#">The Total Data Quality Framework</a>	University of Michigan	11
<a href="#">Qualitative Research Methods</a>	University of Amsterdam	23
<a href="#">How to Write and Publish a Scientific Paper (Project-Centered Course)</a>	Institut Polytechnique de Paris	13
<a href="#">Qualitative Data Collection Methods</a>	Emory University	13
<a href="#">A Crash Course in Data Science</a>	Johns Hopkins University	7
<a href="#">Data Analysis and Visualization</a>	University at Buffalo/The State University of New York	11
<b>Leadership and Management</b>		
<a href="#">Leading Teams: Developing as a Leader</a>	University of Illinois at Urbana-Champaign	13
<a href="#">Principles of Management</a>	Johns Hopkins University	15
<a href="#">Initiating and Planning Projects</a>	University of California, Irvine	7
<a href="#">Fundamentals of Project Planning and Management</a>	University of Virginia	9
<a href="#">High Stakes Leadership: Leading in Times of Crisis</a>	University of Michigan	35
<a href="#">The Persuasive Leader</a>	Johns Hopkins University	39
<b>Social Entrepreneurship</b>		
<a href="#">Business Model Canvas: A Tool for Entrepreneurs and Innovators (Project-Centered Course)</a>	University System of Georgia	18
<a href="#">Social Impact Strategy: Tools for Entrepreneurs and Innovators</a>	University of Pennsylvania	7