

Training Program: Partners for Improved Teaching and Learning AY 2014-15

Purpose of the program

The purpose of this program is to focus on teaching strategies that can be implemented in class to enhance students' learning outcomes. The program is intended to support faculty members who are committed to attend all sessions and follow ups. All faculty members are welcome, especially Teaching Assistants and colleagues who have less than 3 years of teaching experience.

Outcomes of the program: At the end of the program, participants should be able to:

- 1- Apply a variety of active learning strategies
- 2- Provide evidence of students' class participation
- 3- Analyze classroom teaching through classroom observation

Assessment of the program

- 1- [Peer-observation as a formative process](#) during the first semester of the academic year
- 2- Pre and post surveys

Conditions for participation

- 1- To participate in all scheduled sessions
- 2- To choose a mentor from the [peer-observation team](#)
- 3- To invite colleagues at least once for **peer-observation**
- 4- To attend colleagues' class to share experiences
- 5- To attend follow-up sessions/consultation as necessary

Training Program: Partners for Improved Teaching and Learning (AY 2014-15)

Date: September 8-9, 2014

Venue: OFID

Date & Time	Session Title	Description	Facilitator(s)
Monday, September 8, 2014			
8:30- 10:00 am	A Pot-Pourri of Strategies For Effective Teaching 1h30mn	<i>This session will be mostly a hands-on experience on strategies/methods we have all used in our teachings. Sharing will enable us to be a Learning Organization in this highly interactive session. Participants will be involved in a number of activities during the workshop part, followed by discussion. Overall, this session will result in creating a list of universal pedagogical strategies through which we hopefully get the most out of our students</i>	Prof. Marios Katsioloudes (CBE)
Break			
10:30- 11:30 am	Classroom Management 1h.	During this session, participants will discuss classroom challenges (including the physical classroom environment, course material, students, etc.) and how to overcome them in order to improve classroom climate <i>and</i> engage students in the learning process.	Dr. Ali Eid (CAS)
11:40 – 1:10 pm	Rubrics for Effective Assessment 1h30mn	The session will focus on how to select, adapt and use rubrics in order to better assess your course learning outcomes.	Dr. Abdou Ndoye (CAS)
Tuesday, September 9, 2014			
9:30 am – 10:30 am	Engaged teaching through Blackboard (as a LMS) 1h00 mn	In this session, participants will learn how to integrate technology in their course and use interactive features in order to improve: 1) students learning, and 2) students engagement and motivation. This is a hands-on session. <i>Laptops required</i>	Dr. Arslan Ayari (CENG)
TBA	Follow-Up: Teaching strategies	Face-to-face, peer-observation and online sessions	OFID