

Blended Training Program Spring - Fall 2014

Partners for Improved Teaching & Learning CENG, Post-Docs

Purpose of the program

The purpose of this program is to focus on teaching strategies that can be implemented in class to enhance students' learning outcomes. The program is intended to support Post-Docs, at the College of Engineering, who are committed to attend the whole sessions and adequate follow ups.

Outcomes of the program: At the end of the program, participants should be able to:

- 1- Apply a variety of active learning strategies
- 2- Provide evidence of students' class participation
- 3- Analyze classroom teaching through classroom follow-up sessions

Assessment of the program

- 1- Pre and post surveys
- 2- Participation in online training

Conditions for participation

- 1- To fully participate in each session attended
- 2- To attend follow-up sessions/consultation as necessary

Certificates will be offered upon completion of the program.

Please see the program on page 2.

Partners for Improved Teaching and Learning

Topic/Description	Facilitator	Date/Time
Workshop: The First Day Of Class: Setting The Tone For Rest of The Semester	Prof. Marios Katsioloudes (CBE)	June 24, 2014 9:00-10:30 am Venue: CBE – Zone D - Room 204
Workshop : Enhancing Faculty Development with OFID Online Resources	Jumana Samara (OFID)	June 25, 2014 8:30 – 9:30 am Venue: OFID
Workshop: A <i>Pot-Pourri</i> of Strategies For Effective Teaching	Prof. Marios Katsioloudes (CBE)	June 26, 2014 10:00 am– 12:00 pm Venue: OFID
Summer Online Training: Choice of 5 to 7 training sessions from OFID Online Training programs and Magna 20 Minute Mentor Commons	Reporting to CENG	Summer 2014
Workshop: Getting started with Blackboard 9.1	Jumana Samara (OFID)	September 4, 2014 10:30 am– 12:00 pm Venue: OFID