

Training Program:

Partners For Improved Teaching And Learning

AY 2013-14

Purpose of the program

The purpose of this program is to focus on teaching strategies that can be implemented in class to enhance students' learning outcomes. The program is intended to support faculty members who are committed to attend all sessions and follow ups. All faculty members are welcome, especially Teaching Assistants and colleagues who have less than 3 years of teaching experience.

Outcomes of the program : At the end of the program, participants should be able to:

- 1- Apply a variety of active learning strategies
- 2- Provide evidence of students' class participation
- 3- Analyze classroom teaching through classroom observation

Assessment of the program

- 1- [Peer-observation as a formative process](#) during the first semester of the academic year
- 2- Pre and post surveys

Conditions for participation

- 1- To participate in all scheduled sessions
- 2- To choose a mentor from the [peer-observation team](#)
- 3- To invite colleagues at least once for **peer-observation**
- 4- To attend colleagues' class to share experiences
- 5- To attend follow-up sessions/consultation as necessary

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Venue: OFID

Date & Time	Session Title	Description	Facilitator(s)
Wednesday, September 11, 2013 9:00- 11:00 am (2hours)	Revisiting the Basics of Teaching for Better Students' Learning	These sessions are designed to examine and discuss some of the basic elements of effective teaching. Areas that will be addressed are: <i>1. linking course learning outcomes with instruction, 2. activities and assessment, 3. characteristics of good course learning outcomes, 4. Making lectures interactive, 5. activating prior knowledge assessment, and 6. the development of critical thinking in students.</i> These important aspects of teaching will be explored and participants will have time to work on application to their own particular context.	Dr. Abdou Ndoye (CAS) Prof. Michael Romanowski (CED)
11:15 - 12:30 (1h30mn)	The Use of Case Studies in Teaching and Learning	In this session, participants will <i>1. Discuss the unique contribution of case studies in teaching and learning with their strengths and weaknesses, 2. List basic requirements of a good case study, 3. Critique a case study</i>	Prof. Marios Katsiolouides (CBE)
1:00 - 2:00 1hour)	Classroom Management	During this session, participants will discuss classroom challenges (including the physical classroom environment, course material, students, etc.) and how to overcome them in order to improve classroom climate and engage students in the learning process.	Dr. Ali Eid (CAS)
Thursday, September 12, 2013 9:00- 10:30 am (1h30mn)	Rubrics for Effective Assessment	The session will focus on how to select, adapt and use rubrics in order to better assess your course learning outcomes.	Dr. Abdou Ndoye (CAS)
10:45- 12:15 (1h30mn)	Engaged teaching through Blackboard (as a LMS)	In this session, participants will learn how to integrate technology in their course and use interactive features in order to improve: 1. students learning, 2. students engagement and motivation. This is a hands-on session. Laptops required	Dr. Arslan Ayari (CENG)
12:45 - 1:45 pm (1hour)	Peer-Observation	In this session, participants will be introduced to the Peer Observation program implemented by OFID to share best experiences in teaching and learning. They will develop skills in observing colleagues as "another pair of eyes" in the class, reflecting on and discussing strategies used in class, and providing effective and constructive feedback to colleagues.	Dr. Dalal Moukarzel (OFID)
TBA	Follow-Up	Face-to-face, peer-observation, and online sessions	OFID